

A Canadian History 621 Investigation Test

CANADIAN IMMIGRATION POLICIES

Investigation Investigation

1

Directions:

- By now, you are used to the traditional pen-and-paper tests which follow each unit of study. For that reason, you will be assessed differently for this particular unit.
- Each of the following sections asks questions related to this chapter. Some questions relate to the chapter's content, while others require students to analyze and reflect on the chapter's themes.
- It shall be assessed much the same way a test would be, although it shall be completed in a different method.
- Very neatly, please respond to the questions posed.
- The method used in your responses is your decision. You may go the traditional route with paper and pen, or you may choose a more alternative method. That choice is yours. Some possibilities:
 - Webpage
 - Slide Show
 - Poster, Poem, Essay, Etc.
- The due date for this quest is Friday, May 25, 2009. Nothing late will be accepted.

Investigation Investigation

2

First Chance: A Country of Immigrants

- Explain how – with the exception of Canada's Aboriginal community – that we have claimed Canada to be 'a country of immigrants'.
- Does this claim – in your opinion – devalue the contributions and historic importance of our Aboriginal citizens?

Investigation Investigation

3

Second Chance: The Points System

- Using creative thought and expression, describe how the points system allowed or disallowed a fictional prospective immigrant (we'll call her Josephina) entry into Canada under the Immigration and Refugee Protection Act (IRPA) of 2002.

Investigation Investigation

4

Third Chance: Three Immigrant Classes

- Create a fictional example (including a valid back story) which describes the type of immigrant who would qualify for each of the following:
 1. Refugee Class
 2. Family Class
 3. Economic Class (both Skilled Worker and Business Class)

Investigation Investigation

5

Fourth Chance: Permanent Residency

- In your opinion, when a person is given permanent resident status in Canada, should he/she enjoy ALL the same rights as Canadian citizens immediately, or should he/she have to wait the standard three years to achieve official citizenship before attaining full access? Explain.

Investigation Investigation

6

Fifth Chance:**Immigration and Refugee Protection Act**

- When the Canadian Immigration Act was amended in 2002, many parts were changed in order to attract more skilled workers to Canada. Two Questions:
 1. Which provision do you think was most important?
 2. Was this amendment a thinly-disguised method of keep 'undesirables' out of Canada?

Immigration Investigation

7

Sixth Chance:**Immigration Policies Throughout History**

- After reading each section, provide a personal commentary/reaction to Canada's immigration policies during:
 - The Colonial Period (France (1600s) and Britain (1700s))
 - The Dominion Land Act (1872) era
 - The Era Between World War One and World War Two
 - Post-War (1945 – 1967)

Immigration Investigation

8

Seventh Chance: Commentary

1. What are your reactions/opinions to immigrants who arrive in Canada and immediately establish immigrant communities within a city? (Chinatown, Little Italy, etc.)
 - Are these cultural groups – as many complain – thumbing their collective noses at our Canadian identity or has Canada fostered the creation of these communities through our multicultural 'badge of honor'?
2. Canada eased immigration restrictions on Asians and persons from the Caribbean only after European immigration declined. What are your thoughts on this and what do you think that says about the political leadership of our country?

Immigration Investigation

9