

You will notice that your history text, Canada's History: Voices and Visions, has been divided into several different themes:

- ✗ Globalization
- ✗ Development
- ✗ Governance
- ✗ Sovereignty
- ✗ Justice

Within each theme, the book explores different sub-topics which we have expanded upon through the course of study this year. For example, we looked at the world wars under the Globalization theme and Louis Riel under the Sovereignty theme.

For our final examination, each student will research a topic that could fall under one of these themes (student choice) and present his/her research in a four to five-minute speech as part of a Canadian History Symposium.

### Speech Specifics

- ✗ Each speech should be in the 5 - 6 minute range.
- ✗ Each presenter must have a representative slide show (10-12 slides) to accompany his/her speech (the content of the slide must correspond to the speech at all times).
- ✗ Slides will have a minimum of text (no more than a caption of ten maximum words). The text is the speaker.
- ✗ Speech should be delivered without total reliance on prepared speech/paper. Bulleted cue cards and/or sheets are permitted.

### Expectations

- ✗ Slide shows must available to Coffin immediately on the due date (e-mailed to Coffin the day before, saved in student account, thumb drive, cd or DVD - not in hotmail).
- ✗ Each audience member is required to ask a minimum of two questions (those asking too frequent or tedious questions will be silenced).
- ✗ Each student shall be required to submit speech cue cards/bulleted lists (if used).
- ✗ Each student must also submit a formal References page.

### Symposium Topics

- ✗ At the front of the room, symposium categories shall be posted.
- ✗ Students have until Thursday, April 30 to indicate their topic choices.
- ✗ Students may not present about topics already covered by Coffin in the course.

### Presentation Order

- ✗ Symposia will begin on the last day of formal classes (June 9) and continue on our exam date.
- ✗ Order of presenting will be determined by lethal lottery on Monday, June 1.
- ✗ All students must attend both days of symposia.

### Assessment

- ✗ This is your final exam in this course.
- ✗ It is worth 10% of the entire course.
- ✗ Failure to be prepared on your presentation date will result in an incomplete grade (and possible non-graduation).
- ✗ Follow the rubric (see right) in order to maximize your chances of exemplary grades.
- ✗ Rubric is also available online and by request.

4 →	High degree of understanding, consistency, effectiveness, clarity, assessment.	
3 →	Considerable degree of understanding, consistency, effectiveness, clarity, assessment.	
2 →	Adequate degree of understanding, consistency, effectiveness, clarity, assessment.	
1 →	Limited degree of understanding, consistency, effectiveness, clarity, assessment.	
Criteria		Score
Content: Stating key points and explaining supporting details, examples, or illustrations with clarity and effectiveness. Organizing and expressing ideas clearly, without redundancy (each presenter's portion is unique and discusses a distinct area of topic). This category is double-weighted.		4 x 2 /8
Sharing Research and Works Cited: Providing Coffin with ALL research sources, including web sites, information from books, and interviews. Each student must provide his/her own MLA-style Works Cited page which lists ALL research sources. A good copy of each person's speech notes must also be submitted.		/4
Attention/Behaviors: Listening attentively, participating fully with interest, and speaking in turn and on topic with consistency and effectiveness. While an audience member, listening with purpose, avoiding interruption, and ensuring questions are asked when necessary.		/4
Language/Style and Speaking Techniques: Using appropriate language and style (grammar/mechanics) effectively; no use of slang. Using volume, tone, pitch, pace, and emphasis; speaking loudly and clearly to enhance presentation. Avoiding slurring and mumbling, pronouncing terms correctly, and garnering audience attention.		/4
Question and Answers: Answering with a effectiveness. Also ensuring that voice is heard during Q and A session and not allowing other group members to dominate. As an audience member, this refers to asking questions of others which are relevant, insightful, and showing evidence of intent listening.		/4
Multimedia Component: A representative multimedia component tied to theme with clear and appropriate/insightful photos/stats/graphs/etc (10-12 minimum). A limit on text and repetition. Multimedia shows represent content of speech, are consistent and provide constant background during speeches.		/4
Guidelines: Following established rules and guidelines (length (within the prescribed length, neither short or long - 5-6 minutes only), order of speaking, taking turns during questioning, not monopolizing the question and answer session, being courteous).		/4
Total Assessment:		/32

Please take the time to review the rubric carefully prior to preparing/presenting your symposium speech & slide show.

Remember that speeches should aim for the 5-6 minute range and students should be able to speak knowledgeably about their subject matter while addressing and engaging the audience.

Each student is responsible for asking at least two questions and students who dominate the Q and A session will be asked to pause in their questioning to allow others to ask.

Before the symposia begin, students must make slide shows available for easy access:  
- on thumb drives, CD or DVD, in student accounts

When the presentation ends, students are required to submit the following:  
- the bulleted symposium speech on cue cards/paper  
- formal References page

Slide shows should be in the 10 to 12-slide range and the content slide content must match speech content.

Good speeches are witty, relaxed, and informative without being boring. To ensure this, only use statistics that help your case and don't use too many of them. Pictures tell 1000 words, so a good photo will help your speech as much as the most eloquent phrase you can write. Ensure the photos are clear and easy to see and that you only use a minimum of text (10 words maximum) per slide.