

Fab Five of Canadian History

Assignment Type: Standard

Due Date: Monday, September 21, 2009

We all have our own heroes in Canadian history (that is, if we have any at all). Your task in this easy activity is to present your top five choices (from #5 to #1) as a PowerPoint slide show. Each of your choices should be accompanied by representative photographs, a representative quote from (or about) that person, and a paragraph of that person's highlight (something you feel is the very best thing that person accomplished, etc). Shows should be timed to play automatically. There is no need to add music to these shows as we will have some representative music playing in the background during our film festival on Monday, September 21.

Assignment Musts:

1. Your choices must be of Canadian birth or at least hold Canadian citizenship
2. They may be living or deceased
3. Their contributions must have affected Canada as a whole - (not someone who organized a local bottle drive, for example)
4. Shows must be created using PowerPoint. If you need a version of PowerPoint for home use, see Coffin. Otherwise, we will be working on this in the library for a few classes.
5. Slide shows should have a cool cover page as an introduction to your presentation
6. Photos should not be blurry - choose photos with a high resolution
7. No Works Cited necessary
8. Remember, each person's section must include the following:
 - ★ Clear and representative photos
 - ★ Quote (either by or about your choices)
 - ★ Highlight (the paragraph about the best thing your nominee has done)
 - ★ Show must be set to play automatically.

Assessment

Categories & Criteria	Level 4	Level 3	Level 2	Level 1
Purpose	Your central purpose is very apparent.	Purpose is clear, but you sometimes wander.	Purpose is not consistently clear throughout.	Purpose is generally unclear throughout.
Content	Relevant and legitimate information with in-depth analysis and clear support.	Reasonable support for purpose and basic analysis. Offer a few insights.	Information supports central argument at times. Analysis is basic or general.	Purpose not clearly identified. Vague analysis. Reader is confused.
Organization	Logical arrangement of ideas. Ideas flow smoothly and are clearly linked. Easily followed.	Ideas somewhat logically arranged. Usually clearly linked. For the most part, it is easily followed.	In general, writing is arranged logically, although some ideas fail to make sense. Reader is fairly clear.	Not logically organized. Ideas fail to make sense together. Reader cannot follow and loses interest.
Writing Feel	Compelling. It hooks the reader and sustains interest throughout.	Generally engaging with some dry spots. Generally focused and keeps reader's attention.	Dull and unengaging. Some interesting parts, but difficult to maintain interest.	Writing has no personality. Reader quickly loses interest in the paper.
Mechanics	The writing is free or almost free of errors.	There are occasional errors, but they don't distract or make the meaning unclear.	There are many errors, and the reader is distracted and confused by them.	So many errors that the meaning is obscured. Confusing and distracting.
Presentation	Project is representative of a formal assignment.	Project represents, for the most part, a formal assignment.	Project is disorganized, hastily-prepared, and it shows.	Project is not representative of the work of a high school senior.
Quality of Research	Reader is confident that the information and ideas can be trusted.	The reader is uncertain of the reliability of some of the sources.	The reader doubts the accuracy of much of the material presented.	The reader seriously doubts the value of the material presented.