



Enter A&E Canadian Classroom's 2008
 "LIVES THAT MAKE A DIFFERENCE"
 Essay Contest
 Deadline: December 5, 2008
 Assignment Type: Standard

Students in grades 5-12 are invited to enter A&E's 'LIVES THAT MAKE A DIFFERENCE' ESSAY CONTEST [formerly the 'BIOGRAPHY® OF THE YEAR ESSAY CONTEST'] by writing and submitting an original essay in 300 words or less on who they think made the greatest impact on Canadian society in 2008.

Each entry must include the student's name, complete address, postal code, telephone number, age, grade, name of teacher, school, school address, and local cable system (if known). Don't Delay! Send entries to: LIVES THAT MAKE A DIFFERENCE ESSAY CONTEST, c/o Temple Scott Associates, 250 The Esplanade, Suite 301, Toronto, Ontario M5A 1J2. Contest begins September 1, 2008 and ends December 15, 2008.

Two winners from each grade level — 5th-8th grade and 9th-12th grade — will be selected.

9th-12th Grade Prizes

GRAND PRIZE (1): Student: \$5,000 Cash Prize

Department/Classroom of Teacher: \$1,000 Cash (Cdn.) for use in the classroom.

School: A&E Television Networks Video Library. (Includes 25" Colour TV, DVD Player, and 3 Classic DVD Box Sets - Est. Retail Value: \$800 Cdn.)

FIRST PRIZE (1): Student: \$2,500 Cash Prize

Department/Classroom of Teacher: \$1000 Cash (Cdn) for use in the classroom.

School: A&E Television Networks Video Library. (Includes 25" Colour TV, DVD Player, and 3 Classic DVD Box Sets - Est. Retail Value: \$800 Cdn.)

Essay Rubric

Grading Criteria & Expectations	④ Exemplary	③ Good	② Acceptable	① Unacceptable
<u>Introduction & Conclusion</u> The introduction explains the background, arguments, and themes. The conclusion summarizes the paper and reflects on broader issues addressed within.				
<u>Thesis and Argument</u> The thesis is actively and clearly stated, consistent with the research, and well proven through evidence and analysis. If applicable, the thesis is original.				
<u>Organization & Structure</u> The paper is argued in an organized, intelligent manner in order to prove the main argument. Quotations are used wisely to advance the thesis.				
<u>Sources & Research</u> Research is thorough and appropriate, and conducted as outlined in the assignment. If applicable, primary materials are consulted.				
<u>Mechanics & Style</u> Paragraphing, sentence structure, and prose style are clear, concise, and precise. Punctuation is used correctly. The paper is highly readable. No spelling errors are apparent.				
<u>Referencing and Apparatus</u> Notes are complete and consistent and the proper referencing and essay format has been used throughout.				
Totals:				/24