

4 (Thorough and Insightful) →	High degree of understanding, consistency, effectiveness, clarity, assessment.
3 (Fully) →	Considerable degree of understanding, consistency, effectiveness, clarity, assessment.
2 (Somewhat) →	Adequate degree of understanding, consistency, effectiveness, clarity, assessment.
1 (Limited) →	Limited degree of understanding, consistency, effectiveness, clarity, assessment.

Criteria	Score
Content: Stating key points and explaining supporting details, examples, or illustrations with clarity and effectiveness. Organizing and expressing ideas clearly, without redundancy (each presenter's portion is unique and discusses a distinct area of topic). This category is double-weighted.	/4 x 2= /8
Sharing Research and Works Cited: Providing Coffin with ALL research sources, including web sites, information from books, and interviews. Each student must provide his/her own MLA-style Works Cited page which lists ALL research sources. A good copy of each person's speech notes must also be submitted.	/4
Attention/Behaviors: Listening attentively, participating fully with interest, and speaking in turn and on topic with consistency and effectiveness. While an audience member, listening with purpose, avoiding interruption, and ensuring questions are asked when necessary.	/4
Language/Style and Speaking Techniques: Using appropriate language and style (grammar/mechanics) effectively; no use of slang. Using volume, tone, pitch, pace, and emphasis; speaking loudly and clearly to enhance presentation. Avoiding slurring and mumbling, pronouncing terms correctly, and garnering audience attention.	/4
Question and Answers: Answering with a effectiveness. Also ensuring that voice is heard during Q and A session and not allowing other group members to dominate. As an audience member, this refers to asking questions of others which are relevant, insightful, and showing evidence of intent listening.	/4
Multimedia Component: A representative multimedia component tied to theme with clear and appropriate/insightful photos/stats/graphs/etc (12 minimum). A limit on text and repetition. Multimedia shows represent content of speech, are consistent and provide constant background during speeches.	/4
Guidelines: Following established rules and guidelines (length (within the prescribed length, neither short or long - four to five minutes only), order of speaking, taking turns during questioning, not monopolizing the question and answer session, being courteous).	/4
Total Assessment:	/32
Notes:	

To the left, you shall see the assessment rubric for the Global Issues 621 final exam symposium.

Please take the time to review the rubric carefully prior to preparing and presenting your symposium speech and slide show.

Remember that speeches should aim for the 5-6 minute range and students should be able to speak knowledgeably about their subject matter while addressing and engaging the audience.

Each student is responsible for asking at least two questions and students who dominate the Q and A session will be asked to take breaks in their questioning to allow others to ask.

When the presentation ends, students are required to submit the following:

- good copy of the symposium speech
- formal Works Cited

Slide shows should be in the 12-slide range and the content displayed on the slide should correspond to the student's speech at that particular time in the proceedings.

Good speeches are witty, relaxed, and informative without being boring. To ensure this, only use statistics that help your case and don't use too many of them. Pictures tell 1000 words, so a good photo will help your speech as much as the most eloquent phrase you can write. Ensure the photos are clear and easy to see and that any text on slides (this should be minimal) is also easily-read.

Good luck.