

Global Issues 621 - Pecha Kucha (おしゃべり, ささいな内容の会話)

Our mid-semester major activity is **Pecha Kucha**. What is it?

- ✦ A format founded in Japan, Pecha Kucha (*translates to 'chit-chat'*) involves a diverse roster of speakers, each usually presenting 20 slides for 20 seconds each.
- ✦ Due to time constraints, ours will include **10 slides for 30 seconds** each OR **15 slides for 20 seconds** each).
- ✦ The result is quick, focused talks about things people are **passionate** about.

Guidelines:

- ✦ Each student is required to submit twenty topics of interest from our early study of global issues.
- ✦ We will enter the topics in the Megabowl and each student will choose eight (each student has two choice topics).
- ✦ After everyone has chosen from the Megabowl, each student is permitted two trades (either with other students or from the remaining Megabowl topics).
- ✦ Each student will plan a **timed** representative slide show to accompany his/her speech (which must also be well-planned into 30-second passages).
- ✦ Make sure the photos are high-quality without watermarks and that each slide in your show has been set to play for 30 seconds until it switches to the next one.
- ✦ Only captions may appear on slide shows. No text please.
- ✦ Each person's presentation takes **5 minutes**.
- ✦ We will self-assess at the end of the session. This will be combined with Coffin assessment for a grade.
- ✦ Presentations will be video-taped (only for Coffin use) to be reviewed only for assessment purposes.
- ✦ Presentation order will be chosen in advance.
- ✦ All slide shows must be in students' accounts (not hotmail or USB - unless it is submitted early).

Pecha Kucha Presentations

- ✦ Presenters must assume that the audience already knows what it is seeing on the slide (since we've covered all the topics together and – presumably – remember them).
- ✦ Speeches, therefore, must avoid simply identifying issues, theories, maps, etc. This is of little value in pecha kucha.
- ✦ The speech for each photo must **demonstrate what the student has learned or how it has affected his/her way of thinking**. Very little credit will be given to identifying or defining concepts (that is memorization and thus of little value in a social sciences course).
- ✦ **Informed opinions** are more valuable than a student's abilities to recall rote information.
- ✦ Hopefully, students have chosen topics which are interesting

Assessment

- ✦ Each section of your presentation will be assessed on its own merits on a 4-point scale (**outstanding, strong, adequate, or weak**). In each individual assessment, Coffin will be looking at content knowledge and the accompanying photo.
- ✦ Additionally, the following categories will be assessed using the same 4-point scale (see categories and criteria on right):
 - Comprehensiveness, Use of Detail/Quality of Information, Accuracy, Visual Appeal, Organization, Presentation.

Pecha Kucha Links

- ✦ Pecha-Kucha.org
- ✦ [What is Pecha Kucha?](#)
- ✦ [Pecha Kucha Article](#)
- ✦ [Wikipedia: Pecha Kucha](#)

Pecha Kucha Assessment Criteria

In addition to the content knowledge assessment for each slide, the following presentation criteria shall be assessed.

Comprehensiveness				
4	Highly relevant and appropriately concise coverage of the material.			
3	Addressed the major ideas, events, and issues in a competent manner.			
2	Some events/issues/events addressed in an adequate matter.			
1	Events/issues addressed had little relevance to help develop understanding.			
Use of Detail/Quality of Information				
4	Details provided strongly support your ideas; are meaningful and clear.			
3	Details you chose to support ideas are meaningful and clear (if ordinary).			
2	Most information is very general and very few details provided.			
1	You did not provide enough information to determine accuracy.			
Accuracy				
4	Information is highly accurate. Research/reading very evident and obvious.			
3	Most of the information is accurate; perhaps some conflicting information.			
2	Information is generally accurate, with only a few inaccuracies.			
1	Information is highly inaccurate; not enough to determine accuracy.			
Visual Appeal				
4	Visuals are highly relevant, clear, and effective in enhancing presentation.			
3	Visuals are relevant and clear; audience can connect them to presentation.			
2	Most visuals are relevant; some may not clearly relate to narration.			
1	Simplistic visuals that do not clearly relate to the narration provided.			
Organization				
4	Presentation is highly organized overall as well as within each segment.			
3	Generally well-organized; some ideas would be stronger if better-placed.			
2	Attempts made at organization, however the method wasn't successful.			
1	Ideas are not in a logical order or appear too random to be organized.			
Presentation				
4	Presentation skills are outstanding; effective and knowledgeable.			
3	Presentation skills are strong; mostly effective and knowledgeable.			
2	Basic presentation skills; mainly effective/knowledgeable.			
1	Presentation skills lacking; not effective nor knowledgeable.			
Pecha Kucha Individual Slides/Speech				
Slides	Level 4	Level 3	Level 2	Level 1
Slide 1				
Slide 2				
Slide 3				
Slide 4				
Slide 5				
Slide 6				
Slide 7				
Slide 8				
Slide 9				
Slide 10				
Slide 11				
Slide 12				
Slide 13				
Slide 14				
Slide 15				

- ⌚ 10 Slides
- ⌚ 30 Seconds/Slide
- ⌚ Auto-run
- ⌚ 5 Minutes
- ⌚ Sit Down!

OR

- ⌚ 15 Slides
- ⌚ 20 Seconds/Slide
- ⌚ Auto-run
- ⌚ 5 Minutes
- ⌚ Sit Down!

